

Grade 5 & 6

Section 1: Home Front Gallery

Essential Questions:

What impact did technological advancements during the 20th century have on Americans and their daily life?

In what ways did changes in the world globally impact cultural norms for Americans?

How did American society adapt to the needs and changes that were a result of WWII?

NH Curriculum Framework Standards:

SS:HI:6:4.2: Evaluate the importance of technological inventions and inventors and their impact on American life, e.g., household appliances or communication technologies. (Themes: C: People, Places and Environment, E: Cultural Development, Interaction, and Change, G: Science, Technology, and Society)

(Themes: C: People, Places and Environment, E: Cultural Development, Interaction, and Change, G: Science, Technology, and Society)

SS:HI:6:5.2: Describe the impact of major national and state events on everyday life, e.g., the Industrial Revolution or the World War II home front. (Themes: A: Conflict and Cooperation, E: Cultural Development, Interaction, and Change, I: Patterns of Social and Political Interaction)

SS:HI:6:5.3: Examine changes in the roles and lives of women and their impact on society, e.g., the family or the workplace. (Themes: E: Cultural Development, Interaction, and Change, H: Individualism, Equality and Authority, I: Patterns of Social and Political Interaction)

Section Enduring Understandings:

As students make their way through the Home Front Gallery, they will be able to see a collection of artifacts that defined America and the world in the 20th century. Students will begin to understand how the impact of what was occurring overseas affected the daily lives of the people at home from 1939-1945. Students will be able to see the changes in society as homes and businesses adapted to new technology and cultural norms that defined this time period, which included a lack of resources and a change in family dynamics. Students will begin to empathize with what life was like during this time of conflict and sacrifice around the world.

Objectives: What students will know	Additional Resources Resources to provide further information	Museum Activities Age appropriate activities for students at the Museum
<ul style="list-style-type: none">Determine the effectiveness of new technology and assess its ability to make life easier for individuals.Identify the need for rationing resources during times of war.Evaluate the effectiveness of the wartime policies in allocating resources to all individuals.Identify the societal changes that occurred for women during times of war.Evaluate the effectiveness of the propaganda used to encourage women to enter the workforce.Compare and contrast societal norms during times of war and today.Identify how the lives of children changed as result of times of war and the impact it had on daily life. (i.e.-education, activities for entertainment)	<p>Imperial War Museums - What You Need to Know About Rationing</p> <p>Food Timeline of History</p> <p>The National WWII Museum – Women in World War II</p> <p>History.com – Women in World War II</p> <p>Imperial War Museums – How Children’s Live Changed</p>	<p>What Am I?</p> <p>Rationing Activity</p> <p>Scavenger Hunt</p>

Section 2: Time Tunnel

Essential Questions:

In what ways did the war have an effect on the exchange of ideas between countries and the expansion of culture and technology?

How did common forms of media including films, newspapers, and magazines influence perspectives of the war?

How did daily life for Americans change over time as the war continued?

In what ways do forms of entertainment (film, music, magazines, newspapers, radio etc.) play a role in fostering a sense of American nationalism?

NH Curriculum Framework Standards:

SS:CV:6:3.2: Describe ways in which countries interact with each other culturally, economically, diplomatically, or militarily. (Themes: A: Conflict and Cooperation, E: Cultural Development, Interaction, and Change, F: Global Transformation)

SS:HI:6:5.2: Describe the impact of major national and state events on everyday life, e.g., the Industrial Revolution or the World War II home front. (Themes: A: Conflict and Cooperation, E: Cultural Development, Interaction, and Change, I: Patterns of Social and Political Interaction)

SS:WH:6:5.4: Examine forms of entertainment and leisure time activity, e.g., religious festivals, sporting events, or theatre. (Themes: E: Cultural Development, Interaction, and Change, J: Human Expression and Communication)

Section Enduring Understandings:

Throughout the Time Tunnel, each room will demonstrate to students the changes in American society throughout each year of the war (1939-1945). Students will be able to see the displays that reflect various artifacts and events that took place in the United States and globally. Students will learn and understand how American culture, technology, and daily life changed over time as the war continued. Students will understand the role that various forms of art and media played in society to influence war efforts on the home front.

Objectives: What students will know	Additional Resources Resources to provide further information	Museum Activities Age appropriate activities for students at the Museum
<ul style="list-style-type: none"> • Identify the changes in relationships between countries as a result of the war. • Explain how interactions between countries allowed for the sharing of resources, information, and technology during times of war. • Analyze the changes in American society that took place as a result of the need to support the war effort. • Compare and contrast the changes in daily life that occurred over time during periods of war. • Determine the effectiveness of various forms of media in influencing America's perspective of the war. 	History.com - Lend-Lease Act Daily News – World's Fair 1939 presented vision of "World of Tomorrow", with ominous signs of impending war The National WWII Museum – World War II and Popular Culture	What Am I? Scavenger Hunt

Section 3: Military Gallery & Mezzanine

Essential Questions:

- How did the need to produce weaponry for the war effort impact factory production and the economy during times of war?
- How did the exchange of resources, technology and information from other countries impact the ability to improve military technology?
- How did the improvements in wartime technology help provide an advantage for Americans during World War II?
- In what ways did advancements in military technology alter the geographic landscape of the locations in which Americans were fighting?

NH Curriculum Framework Standards:

- SS:CV:6:3.2: Describe ways in which countries interact with each other culturally, economically, diplomatically, or militarily. (Themes: A: Conflict and Cooperation, E: Cultural Development, Interaction, and Change, F: Global Transformation)
- SS:GE:6:5.2: Examine the role of technology in the human modification of the physical environment, e.g., work animals or electrical production. (Themes: G: Science, Technology, and Society)
- SS:HI:6:5.3: Examine changes in the roles and lives of women and their impact on society, e.g., the family or the workplace. (Themes: E: Cultural Development, Interaction, and Change, H: Individualism, Equality and Authority, I: Patterns of Social and Political Interaction)
- SS:WH:6:2.2: Explore the spread and impact of ideas and technology, e.g., the concept of zero, gunpowder or the transistor. (Themes: E: Cultural Development, Interaction, and Change, G: Science, Technology, and Society)

Section Enduring Understandings:

Students will be able to see the various vehicles and exhibits that document the efforts of the different branches of the United States military. Students will understand the changes in military technology that occurred over time in order to provide the United States and its allies with a tactical advantage. Students will be able to see how changes in factory production altered within the United States in order to develop materials and goods to support the war effort. Students will understand the various military strategies that were developed when determining how to fight the war in Europe and in the Pacific.

Objectives: What students will know	Additional Resources Resources to provide further information	Museum Activities Age appropriate activities for students at the Museum
<ul style="list-style-type: none"> • Identify how changes in factories led to increased production of military technology during WWII. • Evaluate the technological military advancements developed during WWII that gave the allies an advantage over the Axis Powers. • Compare and contrast the military technology and strategies utilized throughout WWII. • Determine the ecological impact that the increase in factory production and larger military vehicles would have. • Analyze the role women played in factory production during WWII and the cultural changes that occurred in society as a result. 	Ducksters – World War II Technology Khan Academy – American Women and World War II Ohio State University – Nature and World War II	What Am I? Scavenger Hunt

