

Grade 9-12

Section 1: Home Front Gallery

Essential Questions:

In what ways did the American economy benefit and suffer as a result of being at war?

How did the conflict overseas affect daily life for Americans socially and economically?

In what ways did the relationships between the United States and other nations change as a result of WWII?

How were cultural exchanges made between countries during WWII?

NH Curriculum Framework Standards:

SS:EC:12:2.1: Explain how the allocation of resources impact productivity and ultimately economic growth, e.g., worker migrations. (Themes: D: Material Wants and Needs, F: Global Transformation)

SS:WH:12:2.2: Evaluate how military encounters have often led to cultural exchanges, e.g., T'ang expansion, Mongol conquests, or World War II. (Themes: A: Conflict and Cooperation, E: Cultural Development, Interaction, and Change, I: Patterns of Social and Political Interaction)

Section Enduring Understandings:

As students make their way through the Home Front Gallery, they will be able to see a collection of artifacts that defined America and the world in the 20th century. Students will begin to understand how the impact of what was occurring overseas affected the daily lives of the people at home from 1939-1945. Students will be able to see the changes in society as homes and businesses adapted to new technology and cultural norms that defined this time period, which included a lack of resources and a change in family dynamics. Students will begin to empathize with what life was like during this time of conflict and sacrifice around the world.

Objectives: What students will know	Additional Resources Resources to provide further information	Museum Activities Age appropriate activities for students at the Museum
<ul style="list-style-type: none">Identify the ways in which the American economy changed as a result of being in a time of war.Identify how changes in factories led to increased production of military technology during WWIIIdentify the need for rationing resources during times of war.Evaluate the effectiveness of the wartime policies in allocating resources to all individuals.Compare and contrast societal norms during times of war and today.	<p>The National WWII Museum - Rationing Food Timeline of History</p> <p>The National WWII Museum – Women in World War II</p> <p>National Women’s History Museum – On the Home Front</p> <p>The National WWII Museum - Take a Closer Look: America Goes to War</p>	<ol style="list-style-type: none">Escape the MuseumCause and Effect to American InvolvementWhat Am I?

Section 2: Time Tunnel

Essential Questions:

In what ways did the changes that took place in society as a result of WWII compare or contrast to the founding ideals of America? (i.e.- democracy, liberty, opportunity, equality, rights)

How did international cooperation and the exchange of ideals compare and contrast before and after the war?

How did common forms of media including films, newspapers, and magazines influence perspectives about the war?

In what ways do forms of entertainment (film, music, magazines, newspapers, radio etc.) play a role in fostering a sense of American unity/division?

NH Curriculum Framework Standards:

SS:HI:12:3.2: Analyze how the arts and science often reflect and/or influence major ideas, values and conflicts of particular time periods, e.g., the impact of the Enlightenment on the founding of our nation or the Harlem Renaissance. (Themes: A: Conflict and Cooperation, E: Cultural Development, Interaction, and Change, A0: Human Expression and Communication)

SS:WH:12:2.2: Evaluate how military encounters have often led to cultural exchanges, e.g., T'ang expansion, Mongol conquests, or World War II. (Themes: A: Conflict and Cooperation, E: Cultural Development, Interaction, and Change, I: Patterns of Social and Political Interaction)

SS:WH:12:3.4: Consider how art, music, and literature often reflect or influence major ideas, values and conflicts of particular time periods, e.g., pre-Columbian America, the Renaissance, or eras of intense nationalism. (Themes: E: Cultural Development, Interaction, and Change, J: Human Expression and Communication)

Section Enduring Understandings:

Throughout the Time Tunnel, each room will demonstrate to students the changes in American society throughout each year of the war (1939-1945). Students will be able to see the displays that reflect various artifacts and events that took place in the United States and globally. Students will learn and understand how American culture, technology, and daily life changed over time as the war continued. Students will understand the role that various forms of art and media played in society to influence war efforts on the home front.

Objectives: What students will know	Additional Resources Resources to provide further information	Museum Activities Age appropriate activities for students at the Museum
<ul style="list-style-type: none"> • Assess how the war efforts both at home and overseas compared or contrasted to America’s founding ideals. • Explain how interactions between countries allowed for the sharing of resources, information, and technology during times of war. • Compare and contrast the changes in daily life that occurred over time during periods of war. • Determine the effectiveness of various forms of media in influencing America’s perspective of the war. • Evaluate the role of different forms of media and their ability to foster a sense of unity or division within the United States. 	Britannica.com – World War II 1939-1945 History.com - Lend-Lease Act Daily News – World’s Fair 1939 presented vision of “World of Tomorrow”, with ominous signs of impending war The National WWII Museum – World War II and Popular Culture	<ol style="list-style-type: none"> 1. Escape the Museum 2. Media Craze 3. What Am I?

Section 3: Military Gallery & Mezzanine

Essential Questions:

In what ways did military strategies during WWII compare or contrast to the founding ideals of America? (i.e.- democracy, liberty, opportunity, equality, rights)
 How did the exchange of resources, technology and information from other countries impact the ability to improve military technology?
 How did the need to compete with other country’s military technology impact international cooperation and/or division?
 How did the improvements in wartime technology help provide an advantage for Americans during World War II?

NH Curriculum Framework Standards:

SS:HI:12:3.2: Analyze how the arts and science often reflect and/or influence major ideas, values and conflicts of particular time periods, e.g., the impact of the Enlightenment on the founding of our nation or the Harlem Renaissance. (Themes: A: Conflict and Cooperation, E: Cultural Development, Interaction, and Change, A0: Human Expression and Communication)

SS:WH:12:1.3: Analyze the impact of modern weapons of mass destruction on world relations during eras, e.g., the World Wars, the Cold War or contemporary times. (Themes: A: Conflict and Cooperation, F: Global Transformation, G: Science, Technology, and Society)

SS:WH:12:4.5: Consider the relationship between weapons development and political or economic power, e.g., the horse-drawn chariot, gunpowder, or nuclear weapons. (Themes: A: Conflict and Cooperation, G: Science, Technology, and Society)

Section Enduring Understandings:

Students will be able to see the various vehicles and exhibits that document the efforts of the different branches of the United States military. Students will understand the changes in military technology that occurred over time in order to provide the United States and its allies with a tactical advantage. Students will be able to see how changes in factory production altered within the United States in order to develop materials and goods to support the war effort. Students will understand the various military strategies that were developed when determining how to fight the war in Europe and in the Pacific.

Objectives: What students will know	Additional Resources Resources to provide further information	Museum Activities Age appropriate activities for students at the Museum
<ul style="list-style-type: none"> Compare and contrast the military technology and strategies utilized throughout WWII. Assess how American military strategies compared or contrasted to the founding ideals. Identify ways in which advancements in military technology created more cooperation and/or division during WWII. Evaluate the technological military advancements developed during WWII that gave the allies an advantage over the Axis Powers. 	<p>The National WWII Museum – Innovating for Victory National Park Service – Decision to Use the Atomic Bomb Business Insider – The 5 Most Bizarre Weapons from WWII</p>	<ol style="list-style-type: none"> Escape the Museum What Am I? Who Did It Better?